

Class of '92.

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 Culpepper, J. O., Thomasville.
 *Daniel, J. Z., KA , Augusta.
 Dallas, Roy, $\Phi \Delta \Theta$, LaGrange.
 Denmark, Edgar, $A T \Omega$, Quitman.
 *Estes, G. H., Jr., Talbotton.
 Fry, E. W., $X \Psi$, Marietta.
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 Hogg, R. N., West Point.
 Horsley, J. S., $\Phi \Delta \Theta$, West Point.
 Horton, M. C., $X \Psi$, Pendleton, S. C.

Horton, O. E., $X \Psi$,	Pendleton, S. C.
Hutchinson, W. O., Jr.,	West Point.
King, W. R., $X \Psi$,	Columbia, S. C.
Lane, J. L., KA ,	Macon.
Lawrence, R. D., $AT\Omega$,	Marietta.
Lewis, J. F., $X \Phi$,	Atlanta.
Lewis, M. A., $\Delta T \Delta$,	Eatonton.
*Lowe, W. H.,	Athens.
Martin, J. C., $AT\Omega$,	Talbotton.
*Mell, E. B., ΣAE ,	Athens.
Nevin, J. B., $X \Phi$,	Rome.
Reaves, J. H.,	Bethlehem.
Park, Walter, $\Phi \Delta \Theta$,	LaGrange.
Sewell, D. A.,	Marietta.
Sewell, J. H.,	Marietta.
Sibley, S. H., $X \Phi$,	Union Point.
Sibley, W. L., KA ,	Augusta.
Simmons, T. B.,	Cedartown.
Smith, H. H., $\Delta T \Delta$	Senoia.
Stephenson, J. R.,	Covington.
Talley, J. N., $AT\Omega$,	Valdosta.
Thomas, J. M., KA ,	Savannah.
*Thompson, C. R.,	Harmony Grove.
Thompson, G. A.,	Cedartown.
Whelchel, J. E., ΣN ,	Gainesville.

Left college.

History of '92.

'TIS customary, I believe, in writing a class history to begin by enumerating all of the advantages which that particular class in question may have over all other classes in college. Following then in the path of many well-set examples, I shall endeavor to set forth a correct history of this long-to-be-remembered class, stating, without fear of contradiction, all of its reasons for feeling proud, and varnishing over to the best of my ability all of its shortcomings.

In the first place then this class has covered more ground in the same amount of time than ever a Soph. class did before. In what style or manner is an item which need not here be discussed, but for an answer to any one who may feel inclined to ask such a question, we refer them to our professor. We glory in the great number of good speakers we have, and to understand the reason for that glory one need only be present at the Sophomore speaking at the coming commencement and there listen to the flow of eloquence.

In athletics we hold our own, having among us many of the best foot and base ball players in college, as well as runners and jumpers, which fact was very clearly demonstrated at the past field-day. 'Tis true, however, that this class has a good share of the spirit which is supposed to be possessed by every Sophomore, viz., the desire to raise a racket and many other such desires, as many merchants minus signs, professors with greasy black-boards and foot-sore policemen can testify. But as

a whole we have kept within the ranks of orderly Sophs., and it was only when we found our mathematics or Latin for next day a little easier than usual that we found much time for such pleasant (to the mind of a Soph.) recreation. And if in our career we have once or twice disturbed the peaceful slumbers of our classic city friends, or caused our dearly beloved (?) "Cran" a small waste of energy, let me take this opportunity to apologize and state that next year we *hope* to be Juniors and will strive to make up for our past record and do better.

As this most illustrious class is so well represented in other things—so well is it represented at the regular monthly reception at the Chancellor's office, and the fact that this class generally has more members present at that time than any other class in college, reflects great credit upon us and shows how high we stand in the Chancellor's estimation. And now, after ten months of hard work, we are, we hope, Juniors, and will, we are confident, be held up to the coming Sophomore (God pity him!) as a model class, and can sincerely wish that he will not have to "cuss" as much as we have sometimes been compelled to do.

And now it is with an apology to my class, my college friends and my readers that I, "who scarcely skilled an English line to pen," submit this history.

HISTORIAN '92.



SOPHOMORE.