An Exceptional Lady!
FROM THE PUBLISHER

CHURCH SERVICE LISTING

UP FRONT: MISS SARA COLLINS!
A Lady With A Very Bright Future

VISIONS: THE FRESHMAN EXPERIENCE
By Miss Gail Jennings

CHURCH FEATURE: HILL CHAPEL BAPTIST CHURCH

CAREERS: THE BIG DECISION

"THERE'S GOLD BETWEEN YOUR CHILD'S EARS"
By Dr. Mary Frasier

IMAGE TOP 20 SOUNDS

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FROM THE PUBLISHER . . .

The "shake and bake" approach to making future plans just may not be the best way. Yet this seems to be "what's happening" for many high school graduates. They are making decisions about choice of schools they wish to attend but its another story when it comes to choice of career.

This is the problem and some solutions are being sought. In many public school systems, particularly in Clarke County, counselors, classroom and vocational teachers are attempting to help each student map out a career as early as ninth grade. Their efforts are very good but alone that's not enough.

Parents involvement may be what's needed. If it is true that there is no better teacher than the parent himself, then a lot can be accomplished.

Explaining how he settled into his occupation, a parent can provide his child at least a beginning in career decision. He'll either want to follow. And before it's too late he'll realize the "Shake and bake" approach is much too risky.

Robert E. Harrison

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Some valuable information about home buying and Building thorough F.H.A., VA., and the Athens Housing Development Corporation

• Summer Job Tips For Youth

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<thead>
<tr>
<th>CHURCH SERVICES</th>
</tr>
</thead>
</table>
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<table>
<thead>
<tr>
<th>BACON BODY &amp; PAINT SHOP</th>
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<td>EXPERT WORKMANSHIP - LOWEST PRICES</td>
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Most people do not set goals for themselves until they have graduated from college. If you would like to meet a dynamic and personable young lady—one who seems to have her head on straight—just come with me and drive about thirty miles outside of Athens. The place is the Oglethorpe County High School in Lexington, Georgia. The person I’m speaking of is Sara—Sara Lucille Collins, to be exact.

This is one “very together” young lady— if you know what I mean. When I first met her, I was “thrown off” by her small size and quiet demeanor. However, within a matter of seconds, I was completely mesmerized by her beautiful personality and charisma which more than made up for her small stature.

I found that she is bold and aggressive, yet kind, understanding, able to meet a person more than halfway. I also noticed that she has the ability to communicate with a 70-year-old person as well as with a 17-year-old.

Sara was born December 9, 1959 in Lexington, Georgia. She is the oldest daughter of Mr. and Mrs. Willie M. Collins and has a younger sister, Lillie Mae Collins. She is a member of the New Bethlehem Baptist Church where she sings in the choir, works with the Bible School and also teaches a Sunday School Class.

There just aren’t enough words to describe the type of person Sara is, so I’ll just let her list of accomplishments do it for me. She is and has been a member of the following school organizations: 4-H - 4 yrs.; FHA - 3 years; Beta Club - 3 yrs.; Annual Staff - 3 yrs.; Debate Club - 3 yrs.; Literary Trio - 2 yrs.; Literary Solo - 1 yr.; Radio-Journalism - 1 yr.; Student Council - 3 yrs.; Science Club - 2 yrs. and Ga. History Symposium - 1 yr. She is a member of the Society of Distinguished American High School Students; Who’s Who Among American High School Students.

Her academic awards include: Honor Roll; Governor’s Honors (Alternate & Participant); UGA Certificate of Merit, Georgia Key Award; Merit Achievement semi-finalist; UDC Essay Winner and Washington Medal - BYD. She has also received awards in Physical Science; Home Economics I; Algebra II, Psychology and Sociology, Biology II, American History and Government, Advanced Math, French II, and English I, II, and III.

She has held District and State offices in 4-H Clubs, local offices in FHA, Beta Club, Governor’s Honors, 4-H, Co-Editor Yearbook, Copy editor yearbook, Student Council Secretary and Student Council Vice-President. Sara has also received state and national recognition in 4-H clubs, participated in Georgia Power’s performance 77 and has had four television appearances.
Sara is not only smart but is also a very attractive and talented young lady as the following list of awards will prove to you - Most Intellectual and Most Likely to Succeed; Miss Senior Class; Usher - Graduation; 3rd Region - Girl's Solo; 1st Runner-up FHA Sweetheart; 1st Runner-up Campus Queen 1974; Queen 1975; Miss Congeniality and Most Considerate Awards.

Sara is the first Black in the history of the State to hold a State office in the 4-H club. She is the 2nd Black to become a member of the Beta Club at her school and the 1st Black to hold office in this organization. At this time she is the President of the Beta Club at Oglethorpe County High School.

As if these awards aren’t enough, Mr. Joe Mercer, her principal, says, “If all students were like Sara there would be no need for my job.” He holds her in the highest esteem and describes her as, “Energetic, talented and a fine young lady. When she does something it is guaranteed to be an A plus job. She goes beyond what is asked or expected of her and any honor bestowed upon her is deserved”.

Sara’s own philosophy of life describes herself and her actions very well indeed - “I have lived long enough to discover that life and love can break even the strongest of humans. But that’s why we have God. Don’t give way to hate. Follow your heart and dare to say what you really feel - no matter what.”

She plans to enter the University of Georgia in the Fall and major in poetry and Creative Writing with an added emphasis in Journalism. If Sara follows her own philosophy - and I’m sure she will - I’m sure that we will be hearing more wonderful things about this young lady in the near future. I’m also sure that she will have a long list of accomplishments behind her as she pursues her goal in life.
When contemplating high school graduation, most people have one big question in mind: "What will I do after high school?" If the decision is to go on to college, there follows: application for admission, acceptance to a college, scheduling, payments, and then, the anticipation of becoming a college freshman.

The freshman experience and a person's adjustment to it is rather frightening, yet it is probably one of the most exciting experiences that a high school graduate may go through.

Being a first-quarter-freshman means many things. One of which is change, which is in itself frightening. After four fairly stable years in high school, a person is more or less stifled when flung into the fast-moving life of a college student on a large university campus. As a first-quarter-freshman at the University of Georgia, one often feels like a tiny ant in an enormous, foreign ant hill. There seem to be millions of unfamiliar faces and for the first few weeks the freshman feels totally lost and alone. When a familiar face is seen, it is latched onto as a life preserver is grabbed by a drowning man to keep afloat.

The freshman must also adjust to the college courses, and here fears also arise. He worries, "What if I flunk out?", "What if the courses are too hard and I can't keep up?". He wonders whether he'll make friends, whether he'll like his instructors and any number of other things. As the quarter comes to an end however, the freshman finds that most of his fears were groundless. Still, the fears never really leave, they only subsurface.

Having fears though, is not all that there is to the first year of college; The freshman also finds excitement. A college campus is a beehive of activities and a freshman might never be bored for lack of excitement. In the Fall quarter the college football games generate most of the excitement among the new arrivals to college life.

There is also the excitement of being independent and of living and sharing other students. The college freshman living on campus has the opportunity to meet students from all parts of the state, different parts of the country, and some far-away parts of the world on a more personal basis than would be possible in classrooms.

For some freshmen there is the excitement of pledging a sorority or fraternity, for others, the excitement of being in the band or it's auxiliaries. But for all freshman there is the excitement of just being in college, of saying, "I made it!"

The freshman experience brings about many feelings. One feels enlightened yet bewildered, excited yet frustrated, afraid yet daring. When it has ended, the freshman experience departs with the feeling with which it arrived... the feeling of anticipation for the years of college ahead.
HILL CHAPEL
BAPTIST CHURCH
The Hill Chapel Baptist Church had its beginning in 1892. It was an off-
spring of Hill First Baptist Church. The
Rev. L. T. Smith served as the first min-
ister.
An unknown misunderstanding cau-
ed a group to pull out of the First Bap-
tist Church, and their initial meeting
place was on the Corners of Harris and
West Broad Streets. The church had
tremendous leadership under its min-
isters, but especially the Rev. E. Harris
and Rev. Mitchell Tate. It remained
at this location for 64 years, before Rev.
Tate saw the necessity to move to an-
other location in the west section of
town, then known as the "Wilderness".
The present location was purchased
in the '50's and the opening date was in
April of 1956. Founder's Day is now
celebrated in June each year.
Rev. M. Tate passed in 1966 and in
October of the same year, the church
called the present pastor who is in his
11th year. Rev. W. A. Billups has served
well, and the church continues to grow
spiritually and numerically. Our motto
is: "Where the Lord Leads, We Follow".
For the average high school student, graduation is the crowning achievement for 12 long years of study. It marks a new phase in life. It is the beginning of finally becoming independent and moving into the world of work. But all too often many high school students do not make good plans for the future. Some consider it just enough to have chosen to attend college or to enlist in the armed services or to attend vocational technical school. Yet Vocational development specialists are discovering that the majority of Americans are not satisfied with their occupations, and one of the main reasons found has been with their lack of long range career planning.

When making a career decision it is very important that students understand the occupational structure of the United States. For example, they should know about state and local government; personal, professional and business services; construction, etc. Being aware should help graduates “see” where most people are working, where the most money is being made, who is making it and what kind of preparation and training it takes to be able to compete.

Other major factors affecting career decision may be the person himself and society. The high school graduate’s personality has much influence - or it should - on his career choice. Whether the student is naturally artistic, investi-
MAKING A CAREER IN...

LAW: JAMES HEAD
Born in Jackson, Georgia, B.S. from the U. of Georgia in Political Science. Attended Law School Univ. of Ga. Currently employed part-time in the Catalog Department at Sears but has been offered a staff’s attorney position at Legal Service Office in Columbus, Ga. upon graduation in June. He is a member of the Alpha Phi Alpha Fraternity.

ADMINISTRATION: HAMLIN SIMMONS
"Always wanted to be in a position to make decisions. You have an opportunity to influence policies related to social service at the government level". Requirements: B.A. in Social Science and 2 yrs. experience.

OFFENDER REHABILITATION: PAULETTE SCOTLAND
Offender Rehabilitation: "The main reason I’m making it a career is because it serves a part of my needs as well as the needs of others." Requirements: 4 yrs. college and passing the State Merit Exam.

SOIL CONSERVATION JAMES FORD
Born in Early County. Graduate of Fort Valley State College. B.S. Degree in Agriculture. Worked for 6 years for USDA Soil Conservation Service, Athens, Georgia. He is also Acting District Conservationist for Banks, Stephen and Franklin Counties.
UNIVERSITY SYSTEM OF GEORGIA  
ENROLLMENT – FALL 1976  
(Statewide)

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* Of the 19,415 Blacks enrolled only 31% are males but 69% are female.

* 55% (10,739) are in Senior Colleges, 23% (4,315) in Junior Colleges, and 22% (4,301) are in the State’s Universities.
<table>
<thead>
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<tr>
<td>1</td>
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</tr>
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<td>3</td>
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<td>Atlanta</td>
</tr>
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<td>6</td>
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<td>7</td>
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<tr>
<td>9</td>
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</tr>
<tr>
<td>10</td>
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<td>Fitzgerald</td>
</tr>
<tr>
<td>11</td>
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<td>Atlanta</td>
</tr>
<tr>
<td>12</td>
<td>The Bryman School</td>
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<tr>
<td>13</td>
<td>Career Academy</td>
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</tr>
<tr>
<td>14</td>
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</tr>
<tr>
<td>15</td>
<td>Control Data Institute</td>
<td>Atlanta</td>
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<tr>
<td>16</td>
<td>Coosa Valley Vocational Technical School</td>
<td>Rome</td>
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<tr>
<td>17</td>
<td>Crandall College</td>
<td>Macon</td>
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<tr>
<td>18</td>
<td>Dale Strebels University of Cosmetology, Inc.</td>
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<tr>
<td>19</td>
<td>DeVry Institute of Technology</td>
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<td>20</td>
<td>Draughon's College</td>
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</tr>
<tr>
<td>21</td>
<td>Elkins Institute, Inc.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>22</td>
<td>Hall School of Nursing</td>
<td>Gainesville</td>
</tr>
<tr>
<td>23</td>
<td>Houston Vocational Center</td>
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</tr>
<tr>
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<td>Mariette-Cobb Area Vocational Technical School</td>
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</tr>
<tr>
<td>25</td>
<td>Massey Junior College</td>
<td>Atlanta</td>
</tr>
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<td>26</td>
<td>Meadows College of Business</td>
<td>Albany</td>
</tr>
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<td>Columbus</td>
</tr>
<tr>
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<tr>
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</tr>
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<tr>
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</tr>
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<td>39</td>
<td>Swainsboro Area Vocational Technical School</td>
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<td>Valdosta Area Vocational Technical School</td>
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<td>42</td>
<td>Walker County Technical School</td>
<td>Rock Spring</td>
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<td>Waycross-Ware County Area Vocational Technical</td>
<td>Waycross</td>
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1. Abraham Baldwin Agricultural College - Tifton
2. Agnes Scott College - Decatur
3. Albany Junior College - Albany
4. Albany State College - Albany
5. Andrew College - Cuthbert
6. Armstrong State College - Savannah
7. Atlantic Christian College - East Point
8. Atlanta College of Art - Atlanta
9. Atlanta Junior College - Atlanta
10. Atlanta University - Atlanta
11. Augusta College - Augusta
12. Bainbridge Junior College - Bainbridge
13. Berry College - Mount Berry
14. Birdwood Junior College - Thomasville
15. Brenau College - Gainesville
16. Brewton-Parker College - Mt. Vernon
17. Brunswick Junior College - Brunswick
18. Clark College - Atlanta
19. Clayton Junior College - Morrow
20. Columbus College - Columbus
21. Dalton Junior College - Dalton
22. Dekalb Community College - Clarkston
23. Emanuel County Junior College - Swainsboro
24. Emmanuel College - Franklin Springs
25. Emory University - Atlanta
26. Floyd Junior College - Rome
27. Fort Valley State College - Fort Valley
28. Gainesville Junior College - Gainesville
29. Georgia College - Milledgeville
30. Georgia Institute of Technology - Atlanta
31. Georgia Military College - Milledgeville
32. Georgia Southern College - Statesboro
33. Georgia Southwestern College - Americus
34. Georgia State University - Atlanta
35. Gordon Junior College - Barnesville
36. Kennesaw Junior College - Marietta
37. LaGrange College - LaGrange
38. Macon Junior College - Macon
39. Medical College of Georgia - Augusta
40. Mercer University - Macon
41. Middle Georgia College - Cochran
42. Morehouse College - Atlanta
43. Morris Brown College - Atlanta
44. North Georgia College - Dahlonega
45. Oglethorpe University - Atlanta
46. Paine College - Augusta
47. Piedmont College - Demorest
48. Reinhardt College - Waleska
49. Savannah State College - Savannah
50. Shorter College - Rome
51. South Georgia College - Douglas
52. Spelman College - Atlanta
53. Tift College - Forsyth
54. Toccoa Falls College - Toccoa Falls
55. Truett-McConnell College - Cleveland
56. University of Georgia - Athens
57. Valdosta State College - Valdosta
58. Waycross Junior College - Waycross
59. Wesleyan College - Macon
60. West Georgia College - Carrollton
61. Young Harris College - Young Harris
62. Interdenominational Theological Center - Atlanta
63. Covenant College - Date County (Ga.)
"THERE'S GOLD BETWEEN YOUR CHILD'S EARS"

Dr. Mary M. Frasier
University of Georgia

As parents, we all want for our children a brighter and a better future than we have had. We can help our children have this kind of future by helping them to become aware of and to use that gold mine that they have between their ears.

The mind is a magnificent strength that we each carry with us 24 hours a day, every day - and it is always ready to serve us. It is a muscle which thrives on exercise, the more the better. Often times our children are using their minds, but not in ways that will give them the biggest pay-off. We can help them use it better.

Have you ever said to your child, "I want you to go to school and get an education so that you won't have to go through what I'm going through." We all have probably said it or heard it said at one time or another. It is a good thought, but something is missing. The missing link is how we can help them to get this good education. There are many ways, and even if we don't know how to do "Modern Math," we can still help.

Here are some ways.

1. Take your child to the public library to get a borrower's card. It is free and the books that he can get are the open doors to a new world. If a child gets hooked on books, he can get hooked on to a future that he has never imagined. Books such as the following are by people who made it because they were determined to make it. UP FROM THE GHETTO by Phillip T. Downing and Wesley W. South; KAREM ABDUL JABBAR by M. Burchard; YES I CAN (The autobiography of Sammy Davis, Jr.) by Davis, S. Jr., Boyar, J. and Boyar, B.; MEET MARTIN LUTHER KING by De Kay J.; WILLIE MAYS: COAST TO COAST GIANT by C. Einstein; DANIEL HALE WILLIAMS: OPEN HEART DOCTOR (Black pioneer in heart surgery) by Fenderson, L. H., FROM Ghetto to Glory by B. Gibson with P. Pepe (biography of Bob Gibson); BLACK PIONEERS OF SCIENCE AND INVENTION by L. Haber; BIOGRAPHIES OF BLACK AMERICANS FOR ALL AMERICANS by M. E. Martin; JULIAN BOND: BLACK REBEL by J. Neary; and BLACK ACHIEVEMENT by M. Peterson.

There are many, many more. The library holds all these riches and they can be used by your child. They won't cost you any money, just time. Don't worry about his reading level in school. We can all read what we want to read!

Want to invest a mere $7.00 in a brighter future for your child? For only $7.00 a year, your child can receive 10 issues of EBONY JR!, a magazine full of stories, games and things to do and interesting things about interesting Black people who are "doing" their thing, not talking about it. Your children will love you for it. Write to Ebony Jr!, 820 South Michigan Avenue, Chicago, Illinois, 60605.

Continued
2. Help your child do better in math. New math is not hard; but it is different. Even though you didn’t learn it that way, there is always a teenager in your neighborhood who did and who can do it. If a group of parents got together and paid someone a small fee, they would be helping some deserving teenager who can’t get a job and also helping your child learn a skill that he must have if he is going to compete in this world.

3. Can you give up at least one hour for your child? Establish at least one hour in your house in which the TV and the radio are turned off. During that “quiet time” homework is to be done. What a great idea it would be if the parents in a neighborhood or apartment complex got together and everybody agreed to do this. Think how many children are being helped and supported by “one great hour of quiet and study.” It only takes one parent to get it started.

4. There is hardly a teacher who would say “no” to a parent, or better yet to a request from a group of parents who said, “help us to help you help our children.” You can do this together, by taking turns, to find out what is going on in school before you are forced to find out what is going on because something went wrong.

5. Show your children how to be responsible for what happens in their lives rather than tell them. Give them responsibilities at home. They may not love you for it now, but they will appreciate it later for they would have learned how to do things that must be done.

6. Most of all, talk to your children. Listen to their problems. Try to answer their questions. In talking, we learn how to talk and how to express ourselves. Questions that are met with short answers will cause them to seek answers elsewhere. They may not always be the right answers but they will be answers.

7. Encourage your children to develop hobbies. Hobbies don’t have to be expensive. Collecting things such as rocks, butterflies and leaves don’t cost anything. Encourage your child who loves to take things apart and put them together again. One day they might be the inventor that you are proud to say “That’s my child!” While they are developing a hobby, they are also learning about things, how they exist and how they go together.

Here are some examples of some things that you can do with... 

Continued
your children that don’t cost any money - just time and imagina
tion.
* As you ride along in the car, look at license plates on other cars. Try to make up words by filling in the missing letters or by using the alphabets to think of names or phrases. Example: EST = East; HNT = Hunt, Hint; MTM = Mary Tyler Moore; MLK = Martin Luther King or Milk.
* Take any magazine and pick letters of the alphabet. Have your child see how many pictures he can find to go with each letter.
* Help your child write his own book or to tell his own story by cutting out pictures from magazines and letters from newspapers.
* Take a deck of cards and let your child practice putting cards in a row from 1 to 10 or match all the 4’s, all the Kings, etc. You can also make up easy addition and subtraction examples with a deck of cards. Encourage your child to make up games with a deck of cards.
* Find pictures of food you usually buy. Paste them on an index card or on a piece of paper. The next time you go to the grocery store, let your child take the card and try to find the item you need.
* Magazines like Ebony Jr! have a lot of activities in them for children of all ages. For example: Metric Matters, Questions about famous Black Americans, finding the missing items, finding words with certain sounds in them, etc. Many of these games are examples of the kinds of things your child is asked to do at school when he takes a test. They are good practice and also fun!

PROFILE

CATRINA WITCHER

Catrina Witcher, daughter of Mr. and Mrs. Robert Witcher, is a fifth grader at Fowler Drive School. Her interests are reading, art and poetry. She is a student in the Gifted Program, Vice-President and Secretary of the Student Council, a member of the school patrol and choir.

In closing, remember, a working mind is a powerful thing. The more you can do to help your child learn how to use his mind, the more you are doing to help him have a brighter future. He will be proud of himself and also successful. You will be proud for him.

Help him set his goals high. Help him pick a star and reach for that star. Help him use that gold mine between his ears to help himself. Besides your love, it is probably the greatest gift that you can give to him.
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<thead>
<tr>
<th></th>
<th>Song Title</th>
<th>Artist</th>
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<tbody>
<tr>
<td>1</td>
<td>Trying to Love Two</td>
<td>William Bell</td>
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<tr>
<td>2</td>
<td>Somethin' Bout' Cha</td>
<td>Lati-more</td>
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<tr>
<td>3</td>
<td>Got Love On My Mind</td>
<td>Natalie Cole</td>
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<td>4</td>
<td>Ain't Gonna Bump No More</td>
<td>Joe Tex</td>
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<td>5</td>
<td>Don't Leave Me This Way</td>
<td>Thelma Houston</td>
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<td>6</td>
<td>Be My Girl</td>
<td>Dramatics</td>
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<tr>
<td>7</td>
<td>I Wish</td>
<td>Stevie Wonder</td>
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<tr>
<td>8</td>
<td>Free</td>
<td>Denice Williams</td>
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<tr>
<td>9</td>
<td>I Like To Do It</td>
<td>K. C. &amp; Sunshine Band</td>
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<tr>
<td>10</td>
<td>Darlin' Darlin' Baby</td>
<td>The O'Jays</td>
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<td>11</td>
<td>Dazz</td>
<td>Brick</td>
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<td>12</td>
<td>Ha Cha Cha</td>
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<td>13</td>
<td>Fancy Dancer</td>
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<td>14</td>
<td>Easy To Love</td>
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<td>15</td>
<td>Body Heat</td>
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<td>16</td>
<td>Sometimes</td>
<td>Fact of Life</td>
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<td>17</td>
<td>Car Wash</td>
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<td>18</td>
<td>Look Into Your Heart</td>
<td>Aretha Franklin</td>
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<td>19</td>
<td>Isn't It A Shame</td>
<td>Labelle</td>
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<td>20</td>
<td>When Love Is New</td>
<td>Arthur Prysock</td>
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### FREE DRINK with any sandwich and fries or onion rings.

Bring in this coupon and everyone in the family who buys any sandwich on our menu, plus fries or onion rings will get his choice of any of our regular size drinks free! But hurry. Offer expires April 30, 1977. Limit one per customer. Good only at:

1880 Barnett Shoals Rd.
1078 Baxter Street

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### MILNER BROS. EXXON

Phone 549-4355

1880 W. Broad St.
Athens, GA 30601

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### ABROMS CASUAL SHOP

301 E. CLAYTON

ATHENS, GEORGIA

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### AREA RECREATION

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<th>P</th>
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<tr>
<td>BISHOP PARK</td>
<td>Hawthorne Ave.</td>
<td>1 PM-6PM</td>
<td>546-8401</td>
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<td>BURTON PARK</td>
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<td>CENTRAL ATHENS</td>
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<td>CLARKE CENTRAL</td>
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<td>CREEKWOOD C'TRY CLB.</td>
<td>Kathwood Dr.</td>
<td>10AM 548-3555</td>
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<td>DUDLEY PARK</td>
<td>Oak St.</td>
<td>8AM-10PM 543-3408</td>
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<td>EAST ATHENS</td>
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<td>-11AM-9PM 546-0943</td>
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<td>RIVERSIDE PARK</td>
<td>Athens Ave.</td>
<td>-1 PM-6 PM 549-1886</td>
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<td>ROCKSPRING CENTER</td>
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